

Tatale Campus

Building for Sustainable Construction

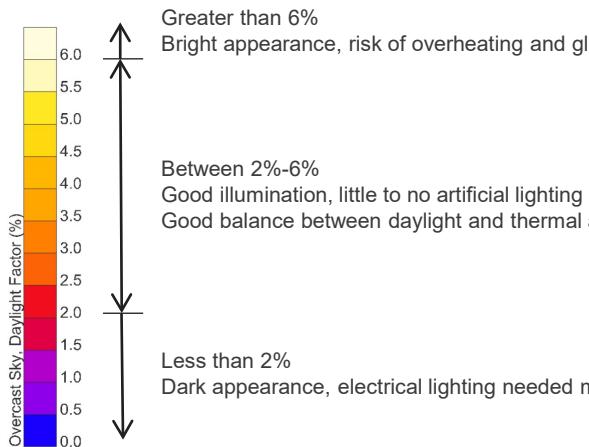
Daylight and Shading

MiH, SR, IT
21.12.2021

Daylight factor

Daylight factor is a metric used to quantify the amount of diffuse daylight (under overcast sky) that comes into a space. It is the ratio of internal light level compared to external light level. It is defined as follows: $DF = (Ei / Eo) \times 100\%$ where,

Ei = illuminance due to daylight at a point on the indoors working plane,
 Eo = simultaneous outdoor illuminance on a horizontal plane from an unobstructed hemisphere or overcast sky (CIE sky)



It does not say anything about building orientation or direct radiation, it indicates where the natural illumination will be sufficient and where always artificial lighting will be needed.

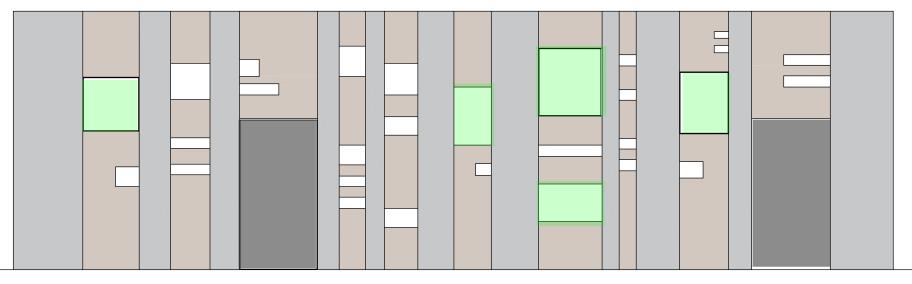
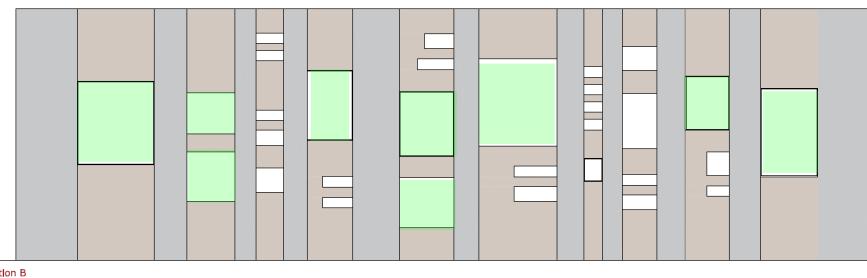
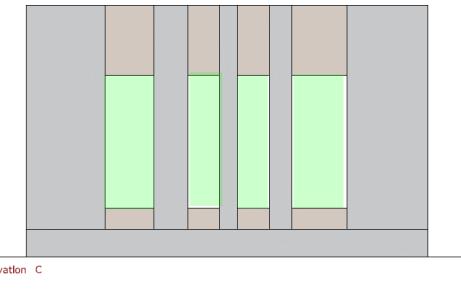
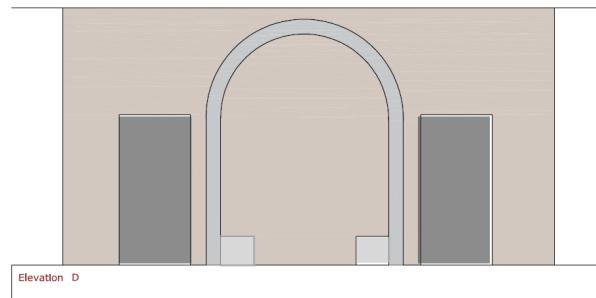
Sky luminance distribution models have been recommended by the International Commission on Illumination (CIE) for the design of daylighting schemes.



Overcast sky

Boundary conditions

Openings



Door, 0% or 100% Tvis



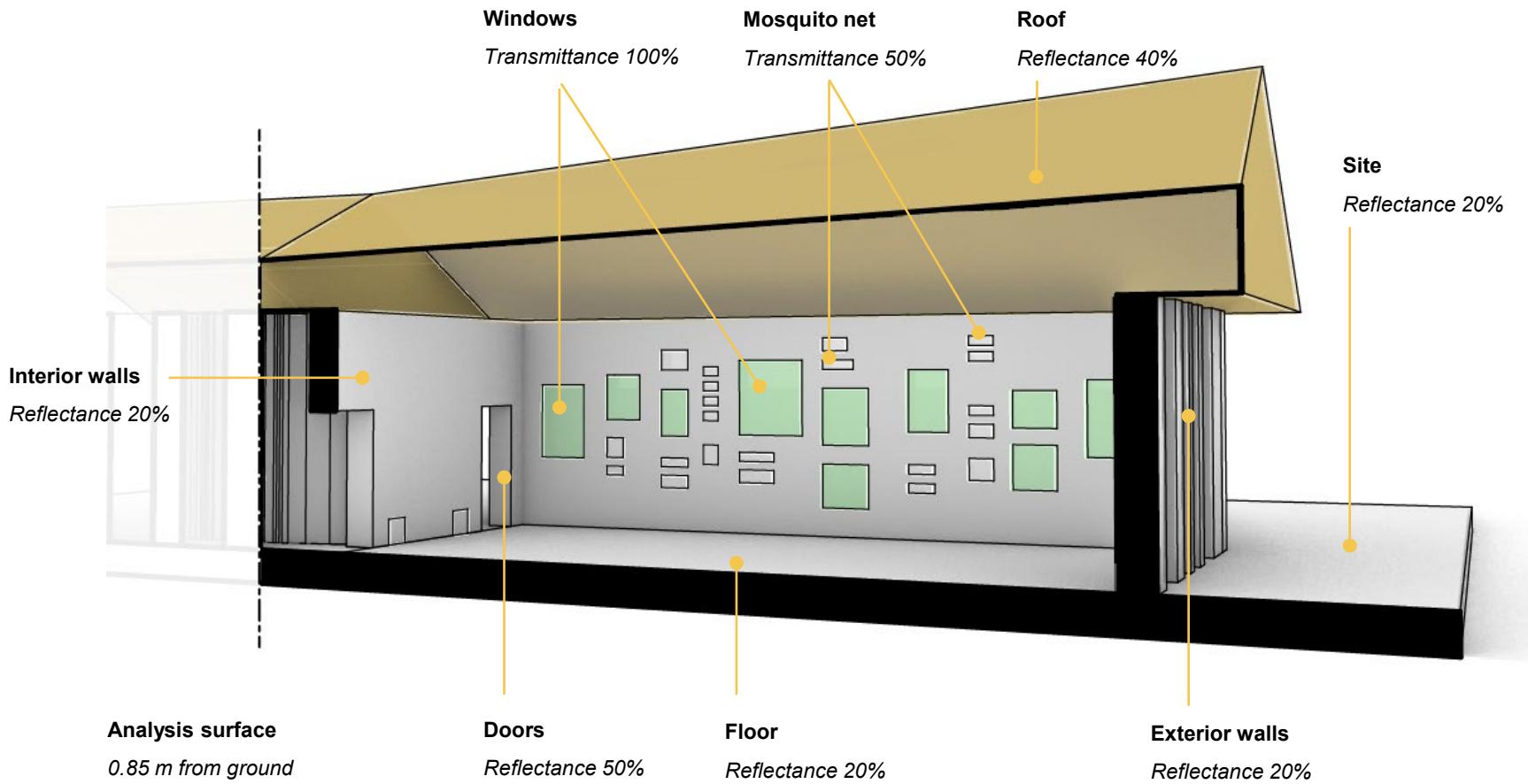
Big opening, 100%
light transmission



Small opening, 50% light
transmission (mosquito
net)

Daylight Simulation

Boundary Conditions for the Daylight Simulation

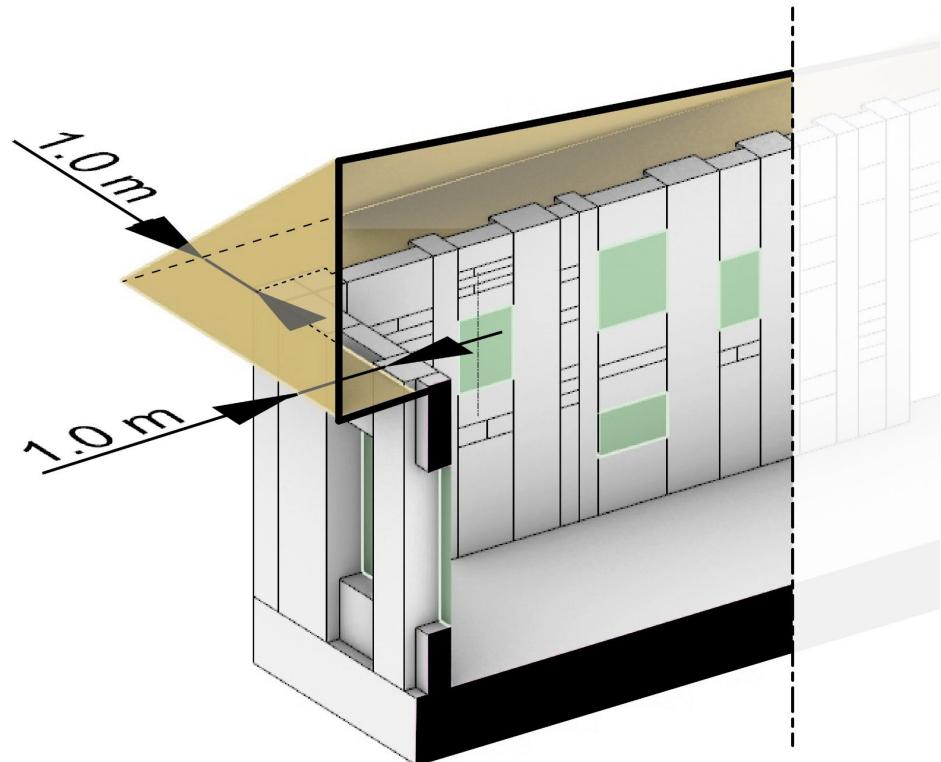


Daylight Simulation

Roof overhang dimensions



* For the analysis, a roof overhang with 1.0 m depth was considered, in all sides of the classroom



Classroom: Daylight Factor

Doors closed, no context



For Tatale, good daylight quality would be > 1%.

Daylight Factor > 1% for 79% of the room

Classroom

*total area of the room: 69.4m²

DF	Area m ²	Area %
< 0 to 1%	14.4	21%
< 1 to 2%	16.3	33%
< 2 to 3%	15.5	22%
> 3	16.5	24%

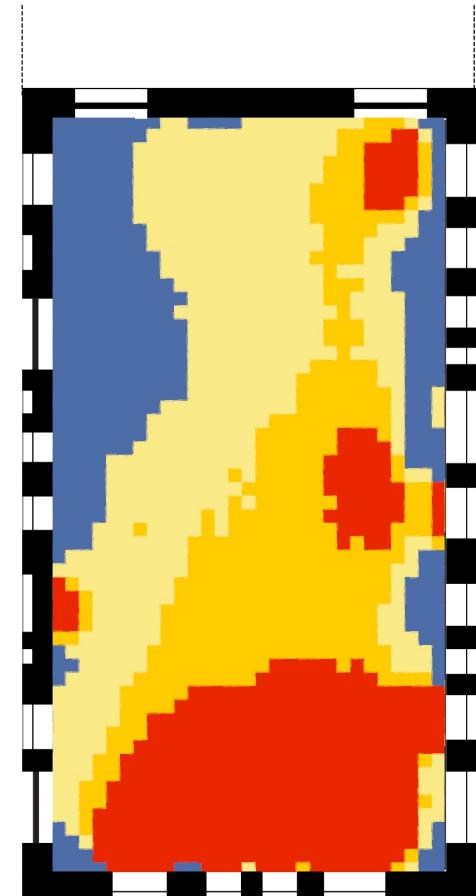
Daylight Factor in %
(DF)

>3

2-3

1-2

0-1



Classroom: Daylight Factor

Doors open, no context



Good daylight quality

Daylight Factor > 1% for 91% of the room

*total area of the room: 69.4m²

DF	Area m ²	Area %
< 0 to 1%	6.5	9%
< 1 to 2%	18	26%
< 2 to 3%	21.5	31%
> 3	23.4	34%

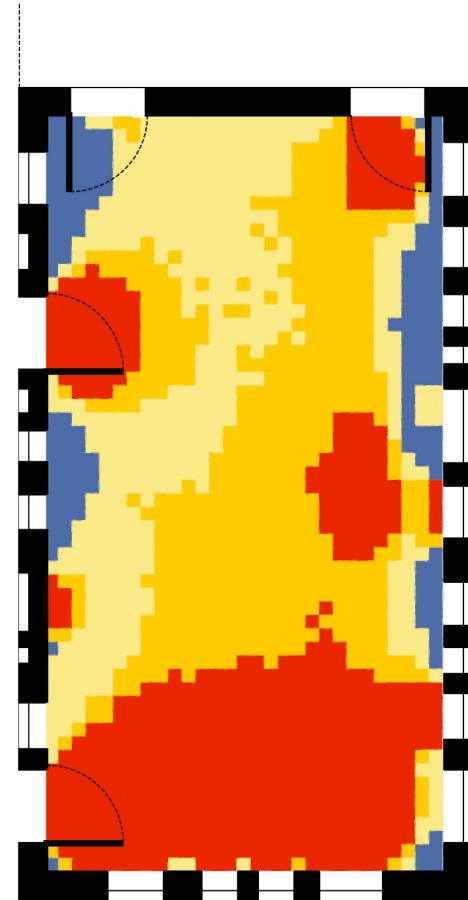
Daylight Factor in %
(DF)

>3

2-3

1-2

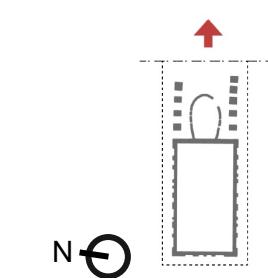
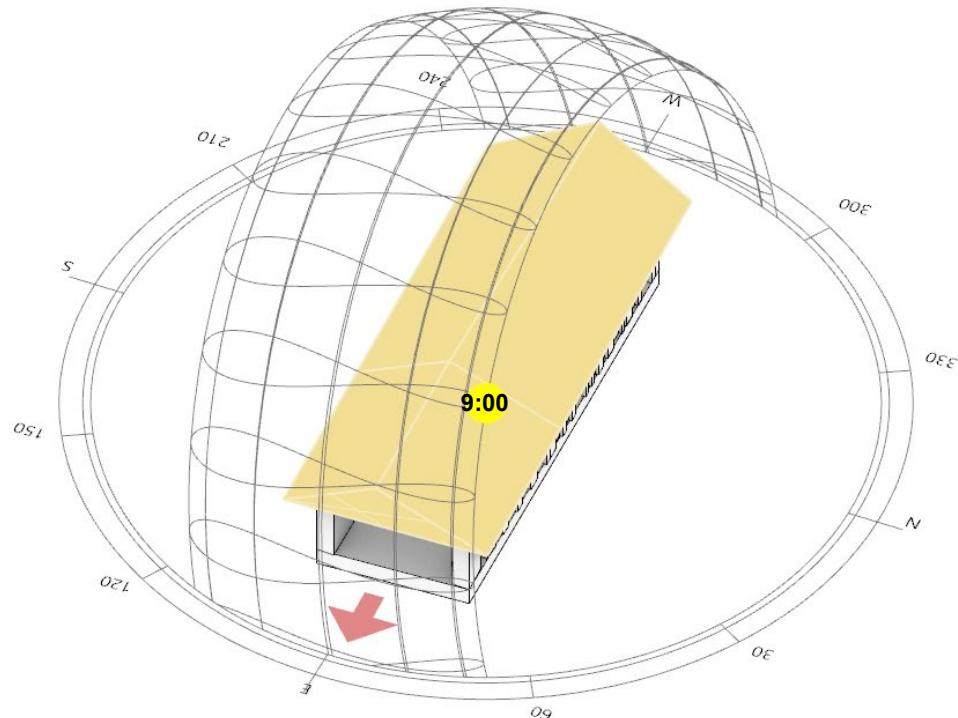
0-1



Classroom: View from the Sun

June 21st / Summer solstice

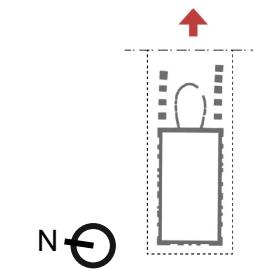
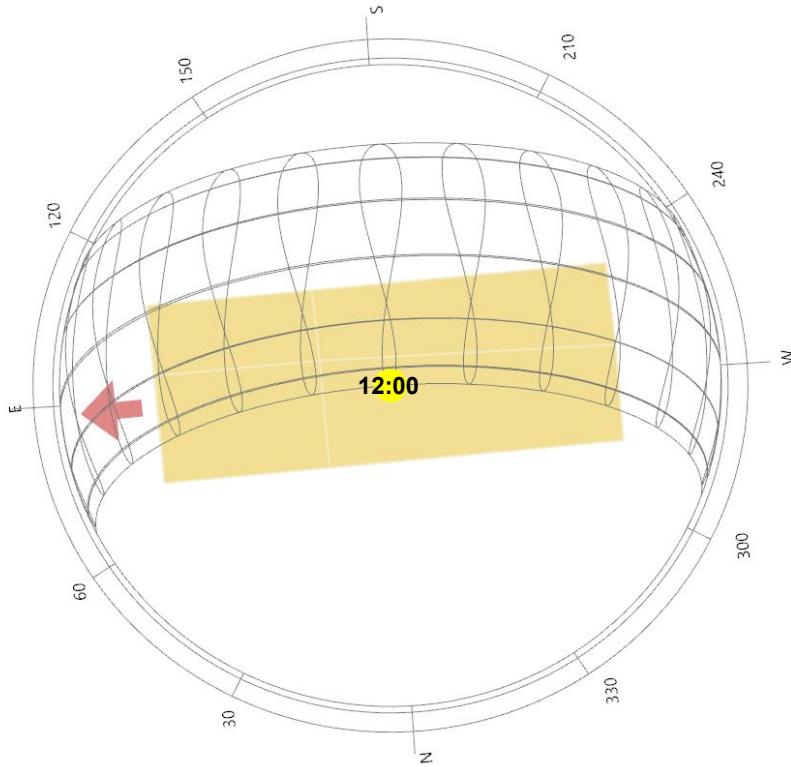
*study hour: 9:00h



Classroom: View from the Sun

June 21st / Summer solstice

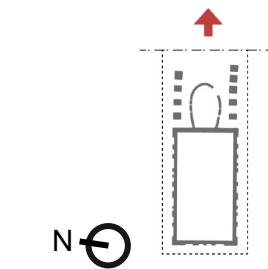
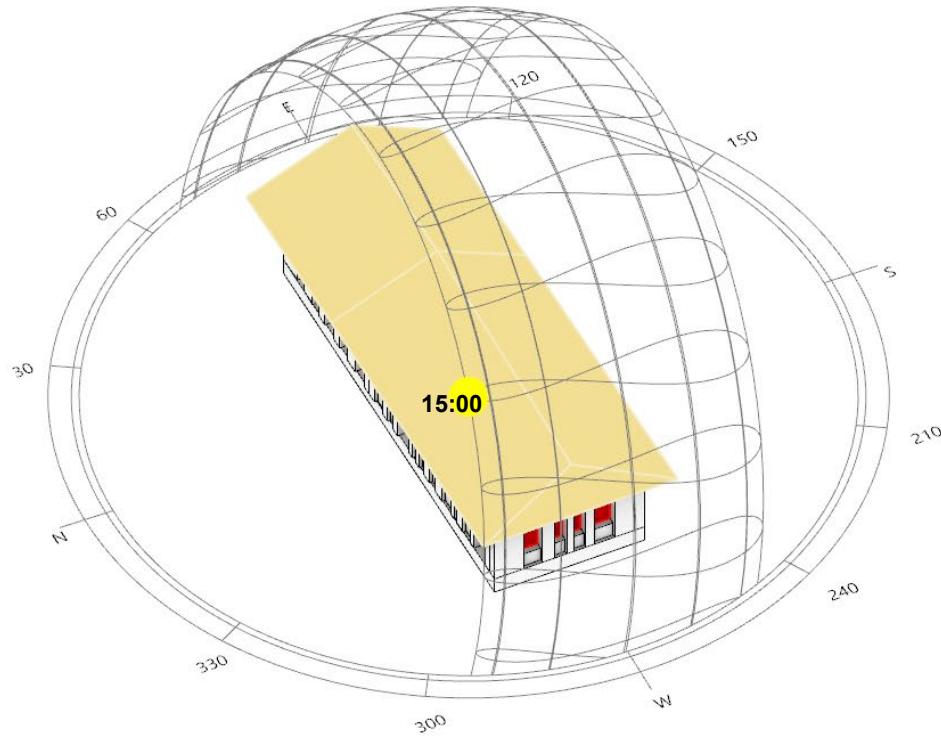
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Classroom: View from the Sun

June 21st / Summer solstice

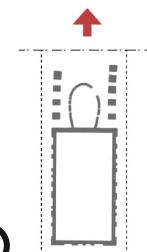
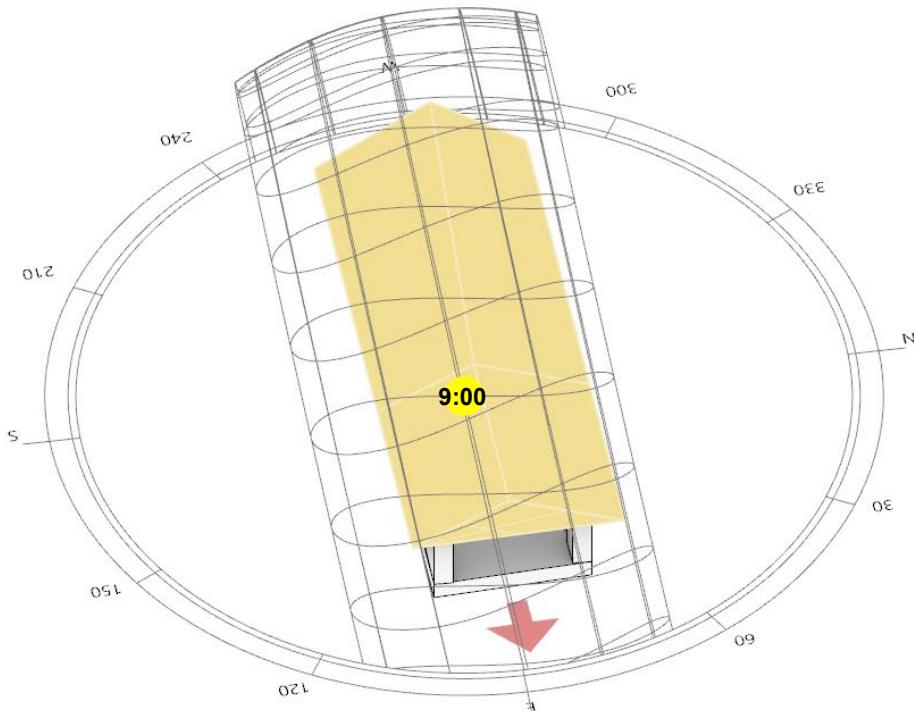
*study hour: 15:00h



Classroom: View from the Sun

September 21st / Autumn Equinox

*study hour: 9:00h

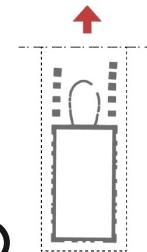
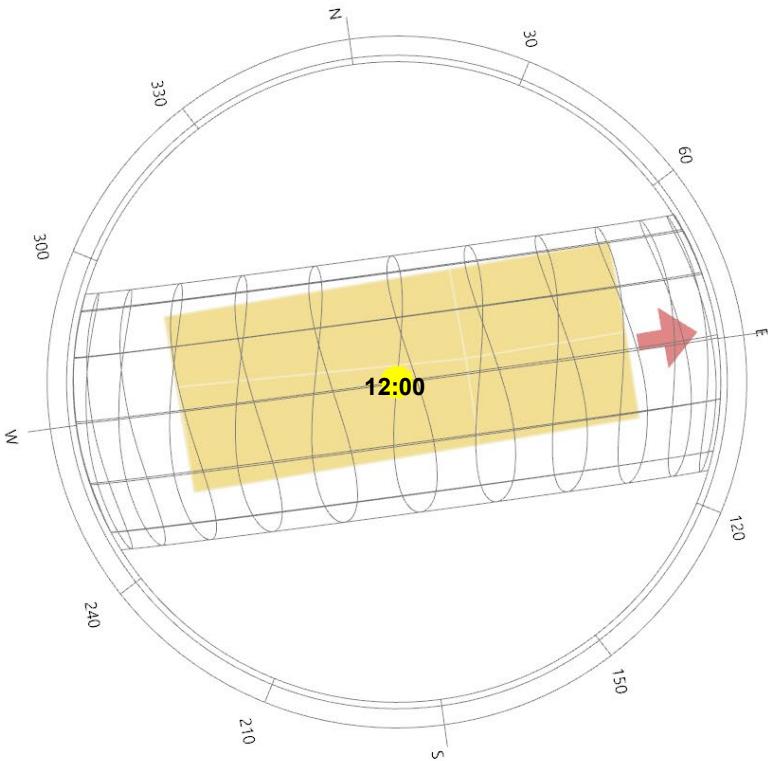


N

Classroom: View from the Sun

September 21st / Autumn Equinox

*study hour: 12:00h

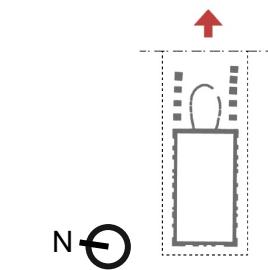
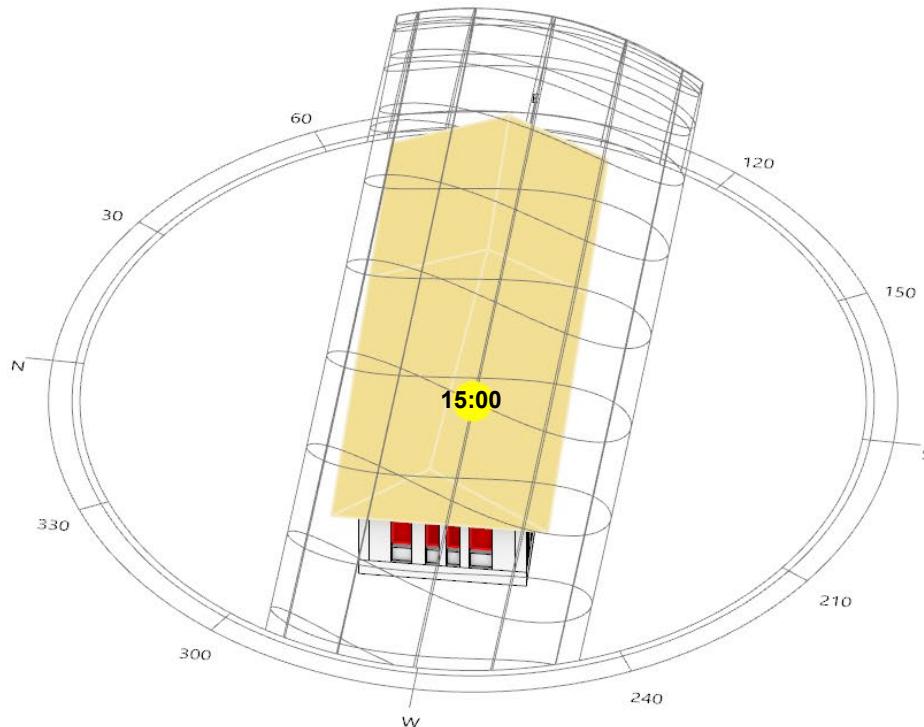


N

Classroom: View from the Sun

September 21st / Autumn Equinox

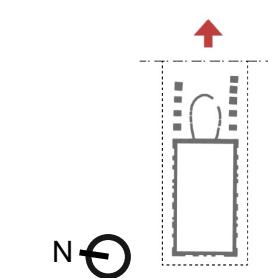
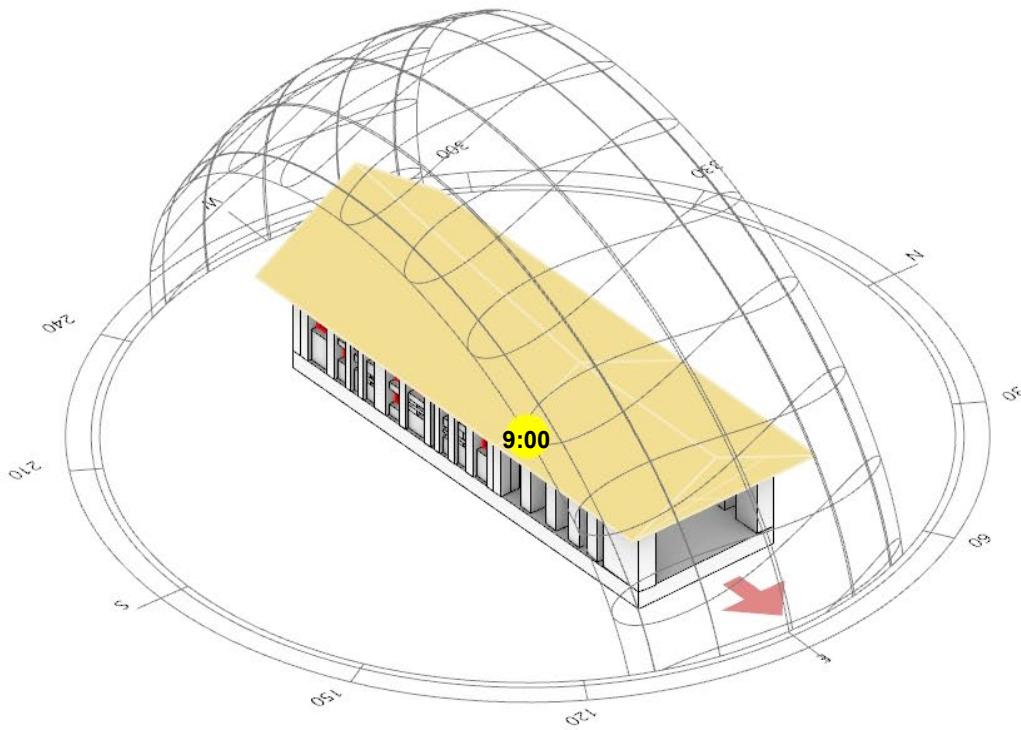
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Classroom: View from the Sun

December 21st / Winter Solstice

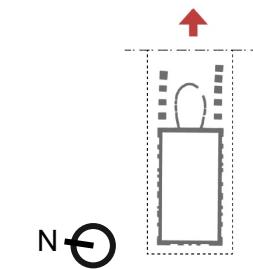
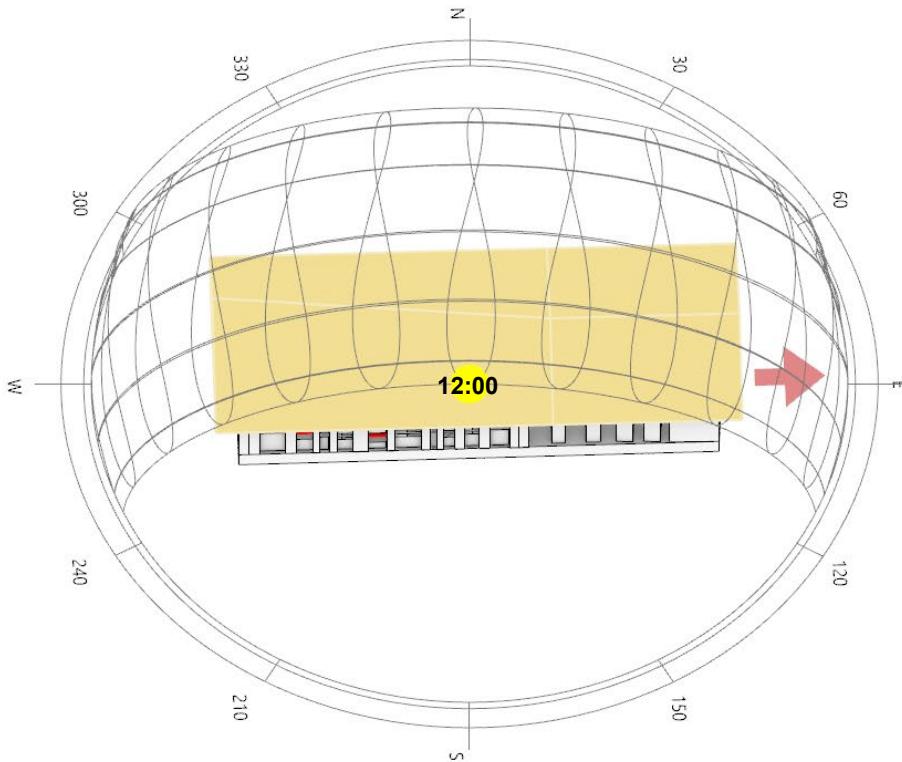
*study hour: 9:00h



Classroom: View from the Sun

December 21st / Winter Solstice

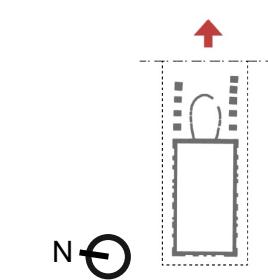
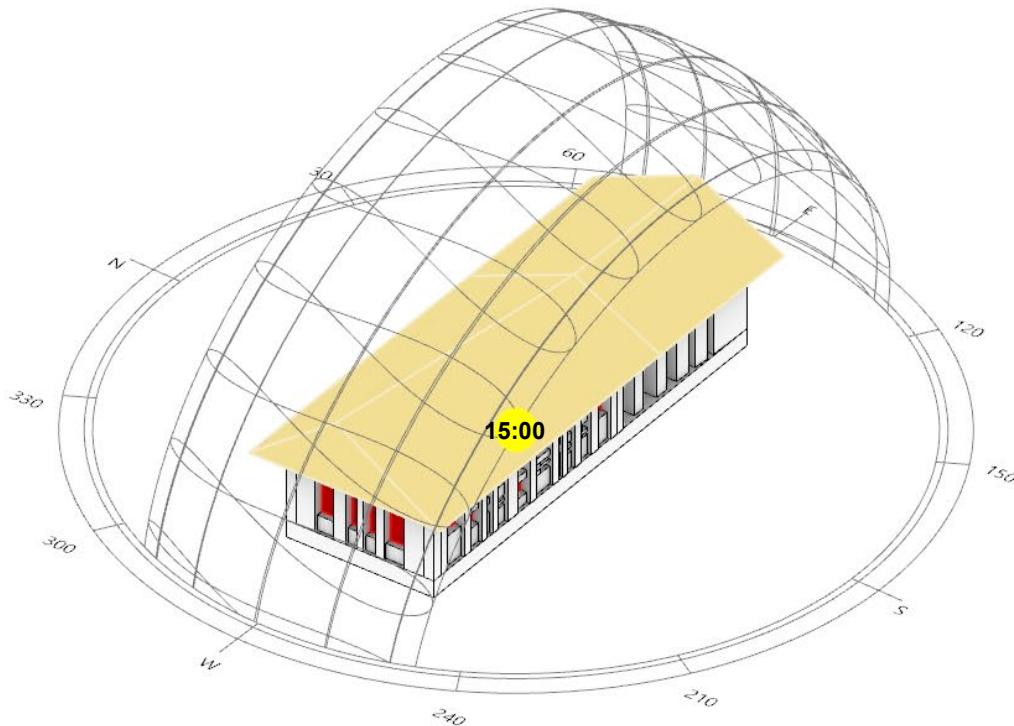
*study hour: 12:00h



Classroom: View from the Sun

December 21st / Winter Solstice

*study hour: 15:00h



Classroom: View from the Sun

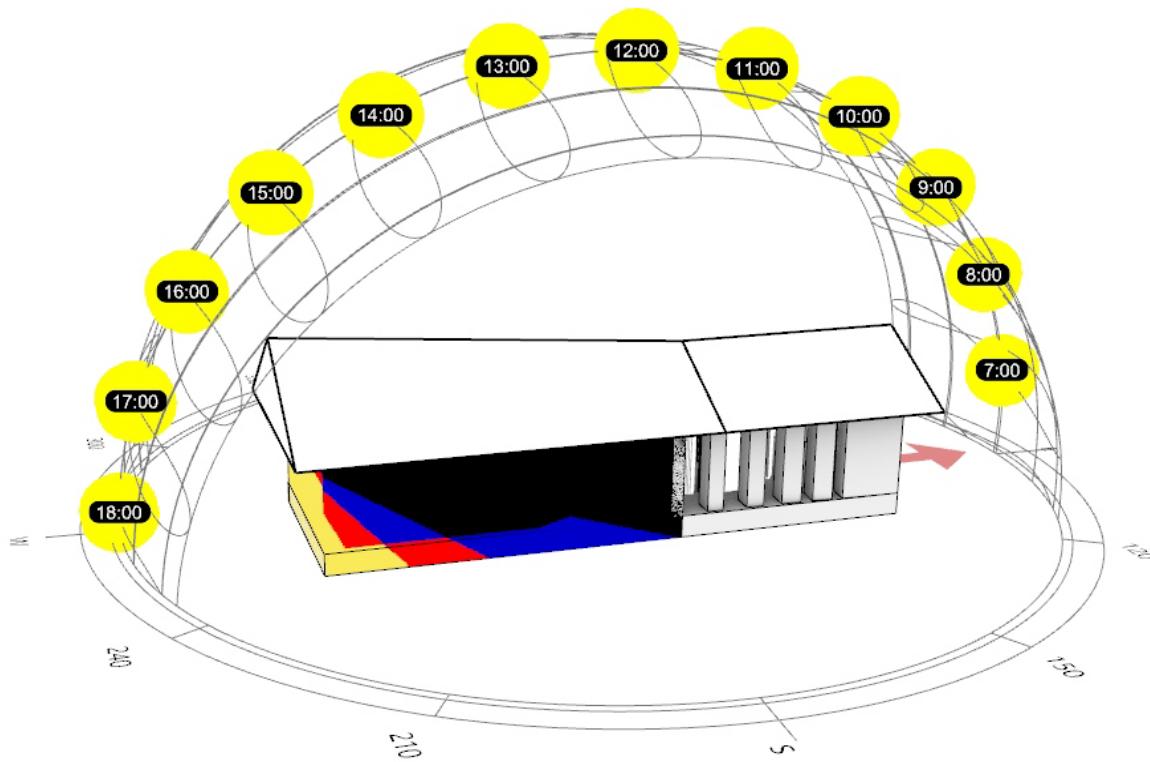
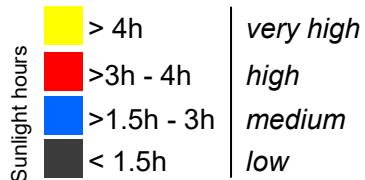
Resumee



- The north façade is well shaded
- The east façade is shaded by the attached construction
- The south façade is well shaded in June and March/September, but receives direct sun in December
- The west façade often gets direct sun, additional shading by trees would be helpful

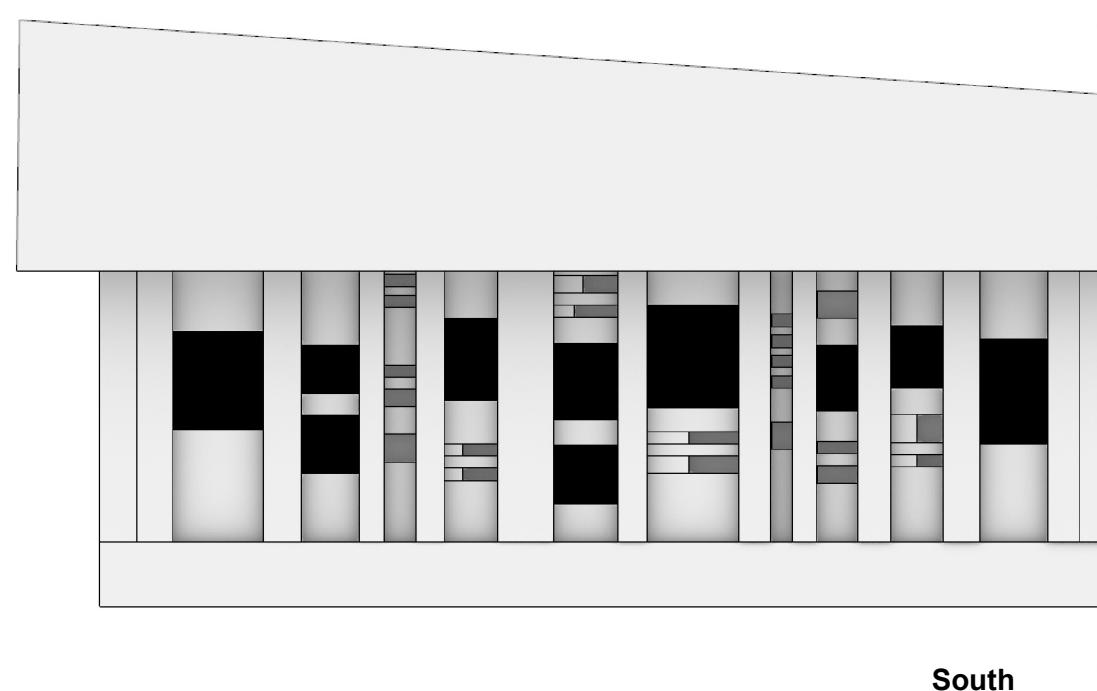
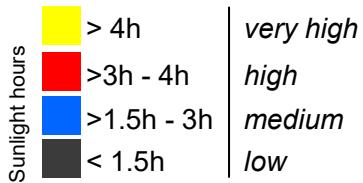
Classroom: Sunlight Hours

September 21st / Autumn Equinox



Classroom: Sunlight Hours

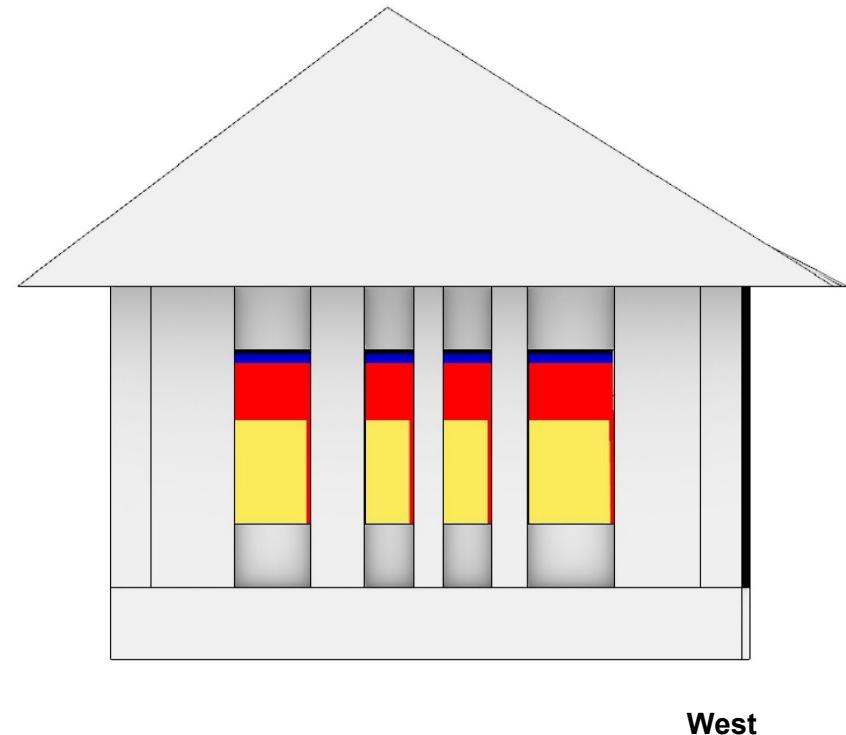
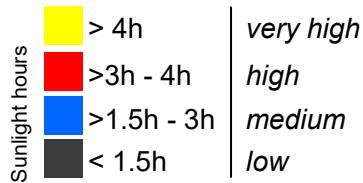
September 21st / Autumn Equinox



South

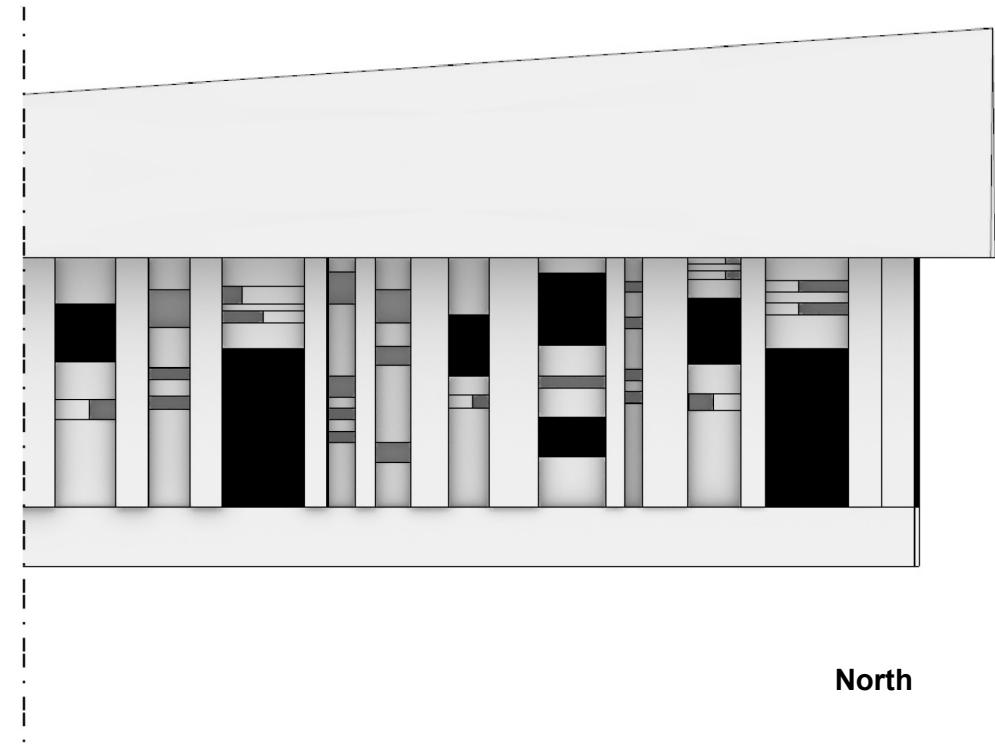
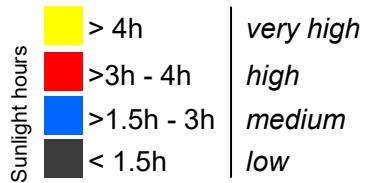
Classroom: Sunlight Hours

September 21st / Autumn Equinox



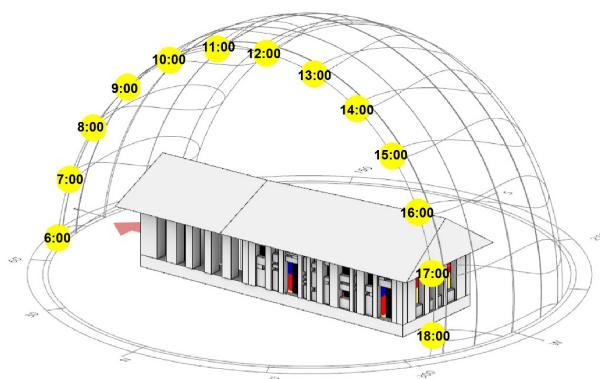
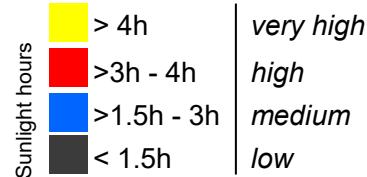
Classroom: Sunlight Hours

September 21st / Autumn Equinox

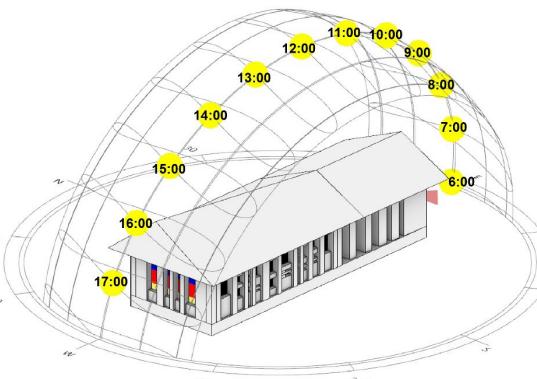


Classroom: Sunlight Hours

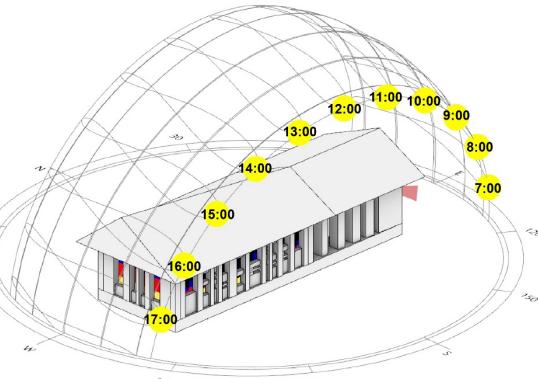
For all design days



21st June



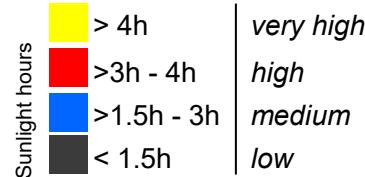
21st Sept



21st Dec

Classroom: Sunlight Hours

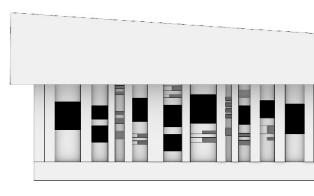
For all design days



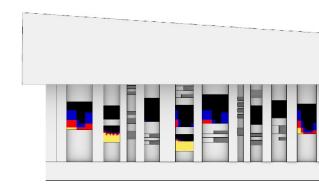
21st June



21st Sept



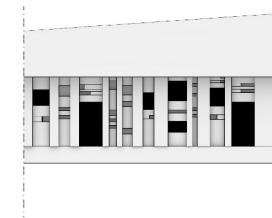
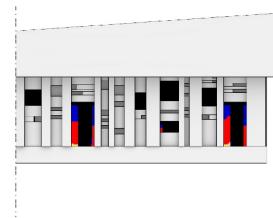
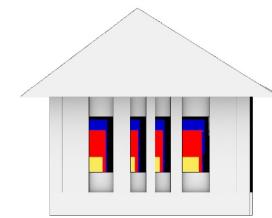
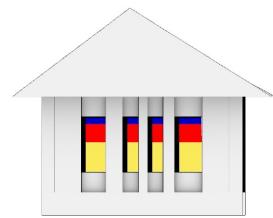
21st Dec



South

West

North



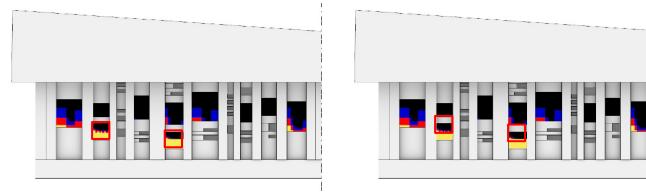
Classroom: Sunlight Hours

Resumee



- West façade needs additional shading (for example trees planted in front)
- Lower windows at south façade

should move upwards



or transmission should be reduced (for example adding mosquito net)